# **SCALE AND ARPEGGIO PATTERNS**

The examples below clarify patterns found in this syllabus. Reference should be made to the appropriate syllabus pages for the full requirements.

#### **SCALES**

long-tonic pattern



thumb and fingers combined (thumb for lower octave, fingers for upper octave)



### **CHROMATIC SCALES**

thumb and fingers combined (thumb for lower octave, fingers for upper octave)



#### **BROKEN CHORDS**

one octave (and similarly, two octaves)



## **DOMINANT SEVENTHS** (resolving on tonic)

one octave (and similarly, two or three octaves)



# **INTERVAL SCALES**

in sixths - one octave (and similarly, two octaves)







# in tenths

Together





### in octaves

Together





## in thirds

Together





